3:30-3:45 **Warmer**: As the students come into the room ask them what their highs and lows were for this week.

* Feel free to give examples from your own week.

3:45-4:05 **Practice:**

Review these words bellow. Say the word and give the definition. Then ask the students to give an example from their own life of the word. Example ‘It is my families CUSTOM to eat donuts on Valentine’s Day.’

* Custom-The way that some people do things
* Trade-exchange goods and services
* Tradition- a special way in which a group does something that is a part of their way of life.
* Religion- a system of faith and worship
* Legend- an old well known story

**Read the bellow passage to the students. Feel free to frequently stop and explain or show pictures to the kids. This reading will directly correlate to the Kahoot game later.**

Have the students match the word with the definition. you say the definition and the student can call out the word.

* There are many Californian tribe but the 4 main tribes are the Cahuilla, Hupa, Miwok, Chumash.
* The Cahuilla tribe lived near the Mojave Desert. They lived in a reed house (desert grass house) called a kish**.** They have a Legend about two brothers who created the world.
* The Chumash lived where Los Angeles is now. The Chumash lived in dome-shaped and covered with woven grass. The Chumash believed that there were three world.
* The Miwok live in the Serra Nevada. In the summer the Miwok built their homes out of bark. The Miwok dance in costumes made of animal skins and feathers.
* The Hupa lived in rectangular and made of cedar planks. Both the Miwok and Hupa built their homes halfway underground. Archaeologists have learned the history of California Natives by studying their artifacts.

*TIP: as you read share about the tribes google images of their homes to share with the student. If you want to make some of it silly. You can also ask the kids how they think…tribe name is spelled. Have multiple kids guess and write all the spellings on the whiteboard. Then write the correct spelling.*

4:05-4:20 **Game**: Native Californians kahoot

* <https://kahoot.it/challenge/08062507?challenge-id=e21d906a-1678-4c6e-a9ee-5f26c1dc0f29_1610487372976>
* The answers to this game are all in the activity from above.

4:20-2:30 **Wrap up**

This is an extra 10 minutes to finish up any of the projects you were working on. If you are finished chat with the kids about them

* Ask about food, music, games…..
* Ask the students what they did on Monday when they had no school.